

# St Bede's Catholic Academy



## Year 7



**Welcome to Year 7**  
I'm Mrs Cotterill and  
I'll be helping you  
with your transition  
to St Bede's Catholic  
Academy.

**Full Name**





To save you getting bored over the summer, I have put together some activities for you. If you do not use your brain during the summer you will find it hard to settle to work when you start school in September. The following pages of work are **NOT** compulsory and **isn't** homework but something that you can work on over the summer.

This Way  
to  
the  
FUN

Locate the following places on the map and find a fact on each place, the total population of each and also which County it is in.

**Edinburgh**

**Bristol**

**Swansea**

**Liverpool**

**Newcastle**

**London**

**Birmingham**

**Leicester**

**Kent**



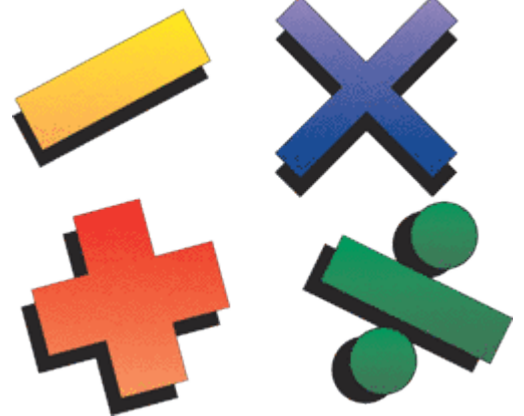
Steph's watch runs 2 minutes per hour too slow. Ryan's watch runs 1 minute per hour too fast. They set them to the same time at noon on Sunday. The next time they met, one of the watches was one hour ahead of the other. What was the earliest time this could have been?

Heidi and Peter went for a walk from Scafell Pike to Skiddaw in the Lake District. They left Scafell at 12 noon and the sign there said that Skiddaw was 2 hours and 55 minutes away.

At one o'clock they sat down for lunch under another sign which said that Skiddaw was now only 1 hour and 15 minutes away. After stopping for 15 minutes for lunch, they continued their walk at the same speed as before without any further breaks.

At what time did they reach Skiddaw?

Answers:



Writing about your favourite  
book....

A large rectangular box containing 25 horizontal dotted lines for writing.

## Religious Education

Use the internet or draw a picture of a symbol from one of the major religions of the world.

- Describe what it is
- Which religion is it from?
- Why is it important to that religion?
- Give 3 facts about the religion you have chosen



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# Drama and ICT



**In Pairs** - Have a conversation where each sentence begins with the next letter of the alphabet.

This may seem difficult at first, but improves with practice. If you get stuck, you can also use sounds to start a sentence, for example 'Mmmm' or 'tut-tut'. Here is an example:

A: Anyone seen my cat?

B: Black one, with funny eyes?

A: Can't say I remember.

B: Don't tell me you've forgotten what it looks like?

A: Every cat looks the same to me.

B: Fortunately, I found one yesterday

A: Gee, that's great!

\* You could also try beginning somewhere in the middle of the alphabet. Then when you reach 'Z', return to 'A' until you arrive back where you started.

\* Try setting the scene or location before you start.

\* It's great for car journeys too!



What is an INPUT DEVICE?

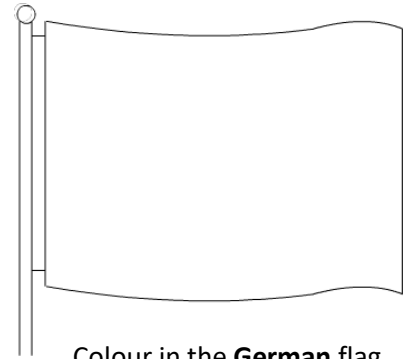
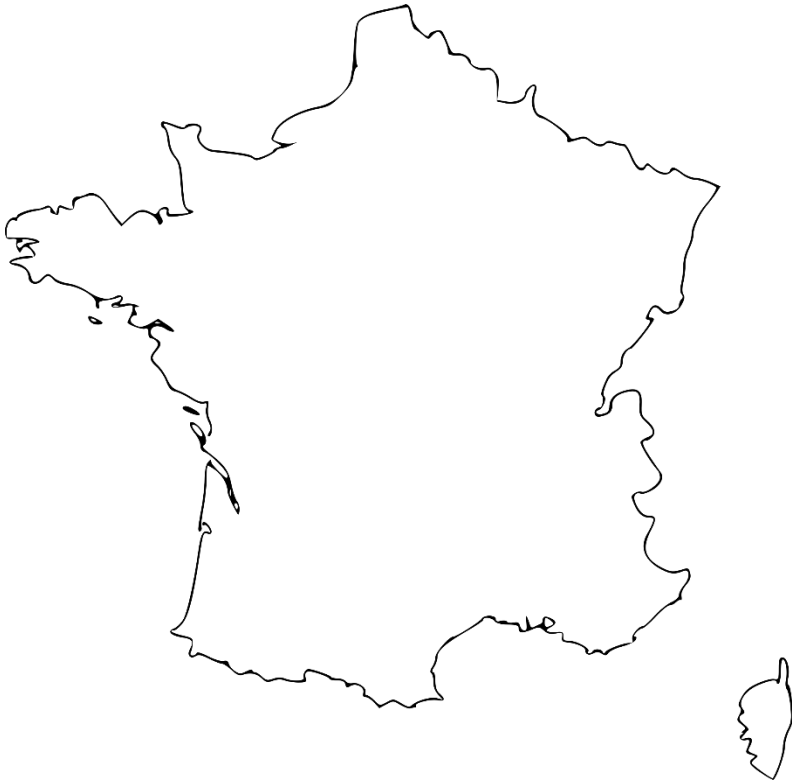
What is an OUTPUT DEVICE?

Can you give some examples of both of these?

Answers:

## Languages

Find the names of 10 cities or towns in France and mark them on the map



Colour in the **German** flag

Choose one of the cities and find out 3 facts about it

<b>City</b>	
<b>Fact 1</b>	
<b>Fact 2</b>	
<b>Fact 3</b>	

List some foods which are German specialities




Safety in the Science Laboratory is very important. Write your own set of rules for safety and give reasons why these rules are important.

Rule	Reason
Tie hair back	To prevent hair catching fire when using Bunsen burners

Design your own Science safety poster in the box below

## Timetables

At the start of each year you will be given a timetable that tells you what subject you have each lesson, where the lesson will be taught and the initials of the teacher who will teach you. You will be expected to copy it into your planner and to follow it each day.

	1	2	3	4	LT	5
<b>Mon</b>	Rs TH RE4	Ar HO A1	Pe DE	En BG E2	Tu CCH S1	Fr LL L3
<b>Tue</b>	Gg JDI H4	Hi HSC H3	Rs DWO RE2	Ma AGR M3	Tu CCH S1	Sc KT S2
<b>Wed</b>	Hi HSC H3	Mu NA Dr Studio	En BG E2	Gm LL L3	Tu CCH S1	Ma AGR M3
<b>Thu</b>	It CST IT1	Se KT S2	Te TB T1	Ma AGR M3	Tu CCH S1	Rs DWO RE2
<b>Fri</b>	Se KT S2	En BG E2	Gm LL L3	Pe AR	Tu SS S1	Gg JDI H4

AGR: Mrs A Grab  
AR: Miss A E Richards  
BG: Ms B Graham  
CCH: Mrs C Cheney  
CST: Mrs C Stones  
DE: Mrs D M Edington  
DWO: Mr D Wordingham  
HO: Mrs H O'Shaughnessy

HSC: Mrs H Sharland-Collins  
JDI: Mr J A Dixon  
KT: Mr K A Toyne  
LL: Miss L G Lequette  
NA: Miss N Aldridge  
SS: Mrs S A Skelton  
TB: Mrs T J Burton  
TH: Miss T A Hunter

The timetable you will have is a weekly timetable and it shows all of your lessons for the week. The initials shown on your lessons are the initials of the teachers who will teach you those lessons.

Using the timetable above try to answer the following questions:

- 1) What lesson would you have on Monday, Period 5?
- 2) Which teacher would be teaching you on Wednesday, Period 3?
- 3) When would you have a science (Sc) lesson?

## Current Year 7 Top Tips

- Try to learn where the classrooms are as soon as you can
- Enjoy yourself
- Be on time for everything you need to be
- Be confident and ask for help if you need it
- Try your best in everything
- Be friendly
- Always have your planner signed
- Always be organised
- Try and get involved with everything you can
- Pack your bag the night before

